



Year 2 Spring Term Curriculum Letter 2021

January 2021

Dear Parents

This is the Curriculum that Year 2 will be working on this term. We hope that this information will enable you to support your child in their learning and keep you up to date with the work that is going on in class.

English

Writing

- We will be using these texts as stimuli for our own writing: Prince Cinders by Babette Cole, The Pea and the Princess by Mini Grey and The Paper Bag Princess by Robert Munsch and will produce several pieces of extended writing inspired by the stories over the term. We will be focussing on a number of objectives, including using different sentence styles, creating simple characters, settings and plot in narrative writing, developing our use of a varied and rich vocabulary and editing and improving our written work.

Spelling

- Children will now begin the Read Write Inc. spelling program for Year 2. Children will be given spellings on Friday linked to the spelling rules taught that week.

Reading

- Children will take part in reading activities every day. We will be placing a lot of focus on developing children's comprehension skills. Please ensure that you are reading with your child regularly at home and signing their reading record when you have done so. We do not expect children to be reading books in one night. The books children are bringing home are much longer and require more than a night of reading for children to really understand what they have read.

Maths

Multiplication and Division

- Count from 0 in multiples of 2, 5, and 10
- Recognise, make and add equal groups
- Make equal groups – sharing and grouping
- Using arrays
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables

Geometry - Shape

- Count faces, edges and vertices on 3-D shapes
- Sort 3-D shapes
- Make patterns with 3-D shapes

Fractions

- Recognise, identify and find halves
- Recognise, identify and find quarters
- Recognise, identify and find thirds
- Recognise, identify and find three quarters
- Identify unit fractions and non-unit fractions
- Count in fractions

Discovery Curriculum

Our foundation subjects this term will be covered in our Towers, Tunnels and Turrets & Muck, Mess and Mixtures.

- See the castle ahead? Get ready to invade its mighty walls! Shoot a projectile with an archer's aim! Head across the drawbridge, over the moat and up to the top of the tower. Meet Rapunzel who lives in a tall, tall tower. Let's build a brand new one. Whose is the tallest? Can you measure it? Then dig deep, deep down, making burrows and tunnels, just like the animals who live underground. What's that sound? I hear little hooves going trip, trap, trip, trap, over the rickety bridge. Watch out for the angry troll underneath. He likes to gobble up little girls and boys! Make sure your bridge is sturdy enough to take our weight and get us safely to the other side. And finally, meet three little pigs who need your help to build a strong fortress. Inside its strong walls they'll be safe from the big, bad wolf! No huffing and puffing will blow your fortress down
- Let's get messy. Muck and mess are good. In fact, they're marvellous. Dive in and get your hands and feet all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest foods. Pour, mix, stir, splat. How does it feel to get your hands covered in goo? Make a wobbly jelly and draw with wibbly clay. Write recipes, instructions, riddles and poems – there are loads of scrummy words to describe messy mixtures. Work with paint and other squelchy stuff to create a new gallery space. What will you make? How will you arrange it? How will the gallery make you and your visitors feel? Don't worry about the mess – it'll always wash.

Religious Education

- Christmas
- Parables and Miracles
- Lent

PSHE

- Celebrating difference
- Dreams and goals

YOU CAN SUPPORT YOUR CHILD BY:

- Listening to them read daily.
- Practising spelling lists with them
- Listening and questioning them on the KIRF's

Please retain this letter for your information.

Yours faithfully,

Mrs Morgan
Year 2